



GP Placement Supervisor Report Phase 3 General Practice / Primary Care

Practice:

Student: GP Supervisor:

Date: Signature:

Rating scale

F	clearly inadequate performance, needs further work in this area	<48%	(Fail)
P-	adequate performance, though some aspects need improvement	48%–60%	(Pass)
P	sound performance in all aspects of performance in this area	61%–84%	(Credit/Distinction)
P+	exceptional performance, well above expectations for a student at this stage	>84%	(High Distinction)

Please provide comments to substantiate the marks

Patient Assessment and Management F P- P P+

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Mark with an 'X' along the line

Think about the student's overall interaction with patients, talk to other GPs in the practice, look at the student's Clinical Skills Assessment Forms – have they improved over the course of the placement? Rate their overall skills in patient assessment, clinical reasoning and management.

Comments (essential for F and P+):

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Teamwork F P- P P+

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Mark with an 'X' along the line

Has the student talked to the members of the practice team and found out their role in helping patients in the practice – what is the feedback from other members of the practice team? Has the student visited other primary and community health services e.g. pharmacy, physiotherapy, primary care nurses, residential aged care, ACAT team, mental health team? Have they discussed with you what they learned from these visits?

Comments (essential for F and P+):

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Responsibility of a doctor in practice F P- P P+

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Mark with an 'X' along the line

Has the student participated in practice learning activities and visits to other health services outside the practice as expected? Have they arrived on time and with any preparation completed? If they have been absent, did they have valid reasons and notify the practice about unplanned absences.

Comments (essential for F and P+):

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Self-directed learning F P- P P+

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Mark with an 'X' along the line

Has the student identified deficits in their clinical knowledge as they see a range of patients through the day? Have they followed these up for at least one patient per week, and reported back on their learning from appropriate evidence-based sources (e.g. Therapeutic Guidelines, Clinical Evidence, Australian Medicines Handbook, etc). Has their clinical case log-book covered a reasonable range of cases?

Comments (essential for F and P+):



The following provides a guide to grade students' performance. Not all dot points in a section need to be met.

	F	P- (equivalent to borderline pass, 50%)	P (equivalent to credit pass, 65%)	P+ (equivalent to high distinction, 85%)
Patient Assessment and Management	<ul style="list-style-type: none"> Unsatisfactory clinical skills (history, physical examination). Unsatisfactory knowledge in patient management. Unsatisfactory communication skills. Does not demonstrate an improvement in clinical skills during placement. 	<ul style="list-style-type: none"> Minimally acceptable clinical skills. Has difficulty in interpreting clinical information to offer acceptable differential diagnoses. Minimally acceptable knowledge in patient management. Struggles to establish rapport with patients. Minimally acceptable communication skills. 	<ul style="list-style-type: none"> Satisfactory level of clinical skills. Able to interpret clinical information to offer acceptable differential diagnoses. Satisfactory knowledge in patient management. Establishes rapport with most patients. Demonstrates good communication skills. 	<p>All of P grade plus:</p> <ul style="list-style-type: none"> Exceptional clinical competence in patient assessment and management requiring level of supervision expected for an intern.
Teamwork	<ul style="list-style-type: none"> Demonstrates lack of respect for other members of clinical team. Fails to follow instructions given by staff. Fails to visit other primary and community health providers. 	<ul style="list-style-type: none"> Minimal level of engagement with other members of clinical team and poor understanding of roles. Visits other primary and community health providers but only if organised by the supervisor. 	<ul style="list-style-type: none"> Engages with other members of clinical team and demonstrates good understanding of roles. Responds appropriately to advice/instructions given by staff. Actively seeks opportunities to visit other primary and community health providers. 	<p>All of P grade plus:</p> <ul style="list-style-type: none"> Contributes to learning of clinical team e.g. presenting at a practice educational meeting. Discusses with the supervisor the insights that they gained from visiting other primary and community health providers.
Responsibility of a doctor in practice	<ul style="list-style-type: none"> Fails to meet attendance requirements. Fails to notify the practice about absences. Frequently arrives late or leaves early. Fails to provide a valid reason for absences. Does not complete assigned tasks reliably. 	<ul style="list-style-type: none"> Meets attendance requirements but only with prompting and reminders. Notifies the practice about absences or delays but with insufficient notice. Completes assigned tasks and responsibilities only with prompting and reminders. 	<ul style="list-style-type: none"> Meets attendance requirements. Arrives on time. Provides ample notice and valid reasons for absences. Participates in practice learning activities and visits to other health services outside the practice as expected. Reliably completes assigned tasks and responsibilities. 	<p>All of P grade plus:</p> <ul style="list-style-type: none"> Demonstrates significant initiative in ensuring that the patients are well cared for. Actively seeks out responsibilities and tasks. Identifies and raises ethical issues in patient management and in practice.
Self-directed learning and critical evaluation	<ul style="list-style-type: none"> Does not demonstrate learning during placement. 	<ul style="list-style-type: none"> Demonstrates increased knowledge based solely on teaching provided or in response to directed tasks. Does not consistently follow up on patients and does not complete weekly clinical case logs on time. Has difficulty in relating learning to new problems. 	<ul style="list-style-type: none"> Identifies deficits in clinical knowledge and skills. Demonstrates increased knowledge through independent learning. Follows up on at least one patient per week through clinical case logs. Responds appropriately to feedback. Able to apply learning to new problems. 	<p>All of P grade plus:</p> <ul style="list-style-type: none"> Maximises the use of clinical opportunities for learning. Can critically assess the utility and limitations of clinical guidelines. Can critically apply independent learning to difficult patient management problems. Demonstrates initiative in organising additional learning activities.